



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Stevens Brook School

SAU: RSU 61/MSAD 61

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	37	37	100	46	60	70	8	38	41	14	37	0	0
	2011-2012	47	47	100	87	75	72	21	66	6	6	47	0	0
Female	2010-2011	27	27	100	52	61	74	7	44	37	11			
	2011-2012	28	28	100	86	76	77	25	61	11	4			
Male	2010-2011	10	10	100	30	60	66	10	20	50	20			
	2011-2012	19	19	100	89	75	68	16	74	<1	11			
Caucasian/White	2010-2011	36	36	100	44	58	71	6	39	42	14			
	2011-2012	42	42	100	88	75	73	17	71	5	7			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	2	2	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	24	24	100	38	51	58	4	33	46	17			
	2011-2012	30	30	100	80	67	62	10	70	10	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		14	34							
	2011-2012	5	5	100		55	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	59	58	98	60	65	67	10	50	22	17	57	1	0
	2011-2012	38	38	100	71	73	71	21	50	16	13	38	0	0
Female	2010-2011	25	25	100	64	72	72	4	60	24	12			
	2011-2012	24	24	100	79	75	75	21	58	13	8			
Male	2010-2011	34	33	97	58	59	63	15	42	21	21			
	2011-2012	14	14	100	57	70	67	21	36	21	21			
Caucasian/White	2010-2011	53	52	98	62	66	68	12	50	23	15			
	2011-2012	36	36	100	69	72	72	19	50	17	14			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	2	2	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	44	43	98	60	61	56	12	49	26	14			
	2011-2012	26	26	100	62	66	60	12	50	23	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	18	17	94	29	31	29	6	24	29	41			
	2011-2012	9	9	100		41	35							
Limited English Proficient	2010-2011	2	2	100			43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	43	43	100	63	63	70	<1	63	21	16	42	1	0
	2011-2012	58	57	98	67	64	68	16	51	26	7	55	2	0
Female	2010-2011	15	15	100	67	66	75	<1	67	7	27			
	2011-2012	23	22	96	64	69	74	9	55	27	9			
Male	2010-2011	28	28	100	61	61	66	<1	61	29	11			
	2011-2012	35	35	100	69	60	63	20	49	26	6			
Caucasian/White	2010-2011	38	38	100	63	63	71	<1	63	18	18			
	2011-2012	51	50	98	68	65	69	16	52	24	8			
African American/Black	2010-2011	3	3	100			48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	2	2	100			48							
Economically Disadvantaged	2010-2011	25	25	100	48	52	60	<1	48	28	24			
	2011-2012	41	40	98	70	59	57	13	58	20	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	40	38	34	<1	40	10	50			
	2011-2012	20	19	95	47	32	30	11	37	37	16			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	2	2	100			44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	37	37	100	59	64	61	14	46	32	8	37	0
	2011-2012	47	47	100	83	74	64	13	70	13	4	47	0
Female	2010-2011	27	27	100	56	57	59	11	44	41	4		
	2011-2012	28	28	100	79	68	63	11	68	18	4		
Male	2010-2011	10	10	100	70	73	64	20	50	10	20		
	2011-2012	19	19	100	89	81	65	16	74	5	5		
Caucasian/White	2010-2011	36	36	100	58	65	63	14	44	33	8		
	2011-2012	42	42	100	83	74	65	14	69	14	2		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	24	24	100	50	54	49	8	42	38	13		
	2011-2012	30	30	100	73	66	52	<1	73	20	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		27	35						
	2011-2012	5	5	100		50	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	58	98	40	54	60	5	34	40	21	56	2
	2011-2012	38	38	100	71	64	66	18	53	16	13	38	0
Female	2010-2011	25	25	100	40	58	60	<1	40	40	20		
	2011-2012	24	24	100	75	57	65	13	63	21	4		
Male	2010-2011	34	33	97	39	51	61	9	30	39	21		
	2011-2012	14	14	100	64	72	67	29	36	7	29		
Caucasian/White	2010-2011	53	52	98	40	55	61	6	35	40	19		
	2011-2012	36	36	100	72	66	67	19	53	14	14		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	2	2	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	44	43	98	37	47	48	2	35	47	16		
	2011-2012	26	26	100	69	56	54	15	54	15	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	17	94	12	22	31	6	6	47	41		
	2011-2012	9	9	100		32	37						
Limited English Proficient	2010-2011	2	2	100			35						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	43	43	100	58	61	61	5	53	19	23	42	1
	2011-2012	58	58	100	69	64	64	12	57	21	10	55	3
Female	2010-2011	15	15	100	47	58	61	<1	47	27	27		
	2011-2012	23	23	100	57	66	65	4	52	30	13		
Male	2010-2011	28	28	100	64	64	61	7	57	14	21		
	2011-2012	35	35	100	77	62	64	17	60	14	9		
Caucasian/White	2010-2011	38	38	100	58	61	62	5	53	21	21		
	2011-2012	51	51	100	67	63	65	14	53	24	10		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	2	2	100			55						
Economically Disadvantaged	2010-2011	25	25	100	48	52	47	<1	48	20	32		
	2011-2012	41	41	100	71	61	51	10	61	24	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	20	28	30	<1	20	20	60		
	2011-2012	20	20	100	60	37	30	15	45	20	20		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	2	2	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	40	40	100	65	68	64	3	63	23	13	39	1
	2011-2012	56	54	96	57	65	62	13	44	39	4	52	2
Female	2010-2011	15	15	100	60	63	64	<1	60	20	20		
	2011-2012	22	21	95	48	64	61	5	43	52	<1		
Male	2010-2011	25	25	100	68	73	65	4	64	24	8		
	2011-2012	34	33	97	64	66	63	18	45	30	6		
Caucasian/White	2010-2011	37	37	100	65	68	66	3	62	22	14		
	2011-2012	49	47	96	62	68	64	15	47	34	4		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	2	2	100			49						
Economically Disadvantaged	2010-2011	24	24	100	46	58	53	<1	46	33	21		
	2011-2012	39	38	97	55	56	51	13	42	42	3		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	20	42	36	<1	20	40	40		
	2011-2012	17	17	100	41	36	32	18	24	47	12		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	2	2	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2012-2013 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 100	E: 99 M: 99	70	E: 70 M: 69	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	73	E: 69 M: 58	E: 65 M: 62	94	94	95
Caucasian/White	99	E: 100 M: 100	E: 100 M: 99	71	E: 70 M: 69	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	74	E: 69 M: 59	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 100	E: 99 M: 99	64	E: 63 M: 59	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	68	E: 63 M: 48	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 100	E: 98 M: 98	46	E: 40 M: 25	E: 34 M: 34	*	E: 100 M: 100	E: 98 M: 98	47	E: 40 M: 20	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Stevens Brook School  
**SAU:** RSU 61/MSAD 61



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	6	12	5	10	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.